Uxbridge Public Schools FY25 Budget

Striving for Excellence Investing in our Future



Uxbridge Public Schools FY25 Budget \$27,651,059



FY25 Budget by DESE Function Code

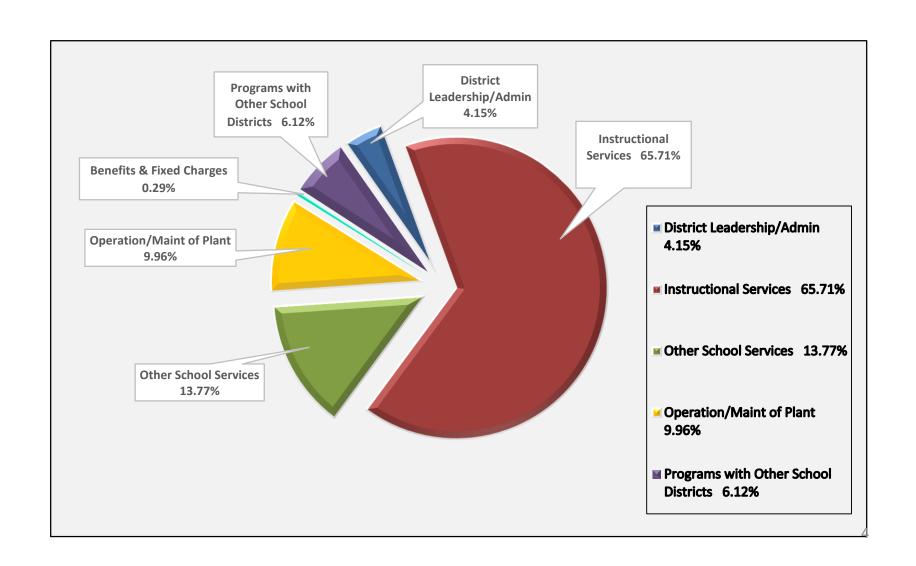
The Department of Elementary and Secondary Education (DESE) analyzes expenses by function categories



DESE Function Code	Description	Categories	FY24 Budget	FY25 Budget	\$ Change	% Change	% of Total Budget
1000	District Leadership & Administration	School Committee Superintendent Business/Finance/HR	\$1,104,803	\$1,147,295	\$42,492	3.85%	4.15%
2000	Instructional Services	Instructional Staff Professional Development Instructional Materials Guidance/Psychological Services	\$16,832,968	\$18,168,309	\$1,335,341	7.93%	65.71%
3000	Other School Services	Parent Liaison Medical/Health Transportation Food Service Athletics Student Activities School Security	\$3,361,767	\$3,806,977	\$445,211	13.24%	13.77%
4000	Operations & Maintenance of Plant	Custodial Services Heat/Utilities Grounds/Buildings Equipment Tech Infrastructure	\$2,471,545	\$2,755,221	\$283,676	11.48%	9.96%
5000	Benefits & Fixed Charges	Retirement Employee Separation Costs Insurance Rental Leases	\$57,448	\$79,918	\$22,470	39.11%	0.29%
9000	Programs with Other School Districts	Out of District Tuitions	\$1,182,529	\$1,693,339	\$510,810	43.20%	6.12%
	TOTAL	Tuitions – Private/Collaborative	\$25,011,059	\$27,651,059	\$2,640,000	10.56%	100 % ₃



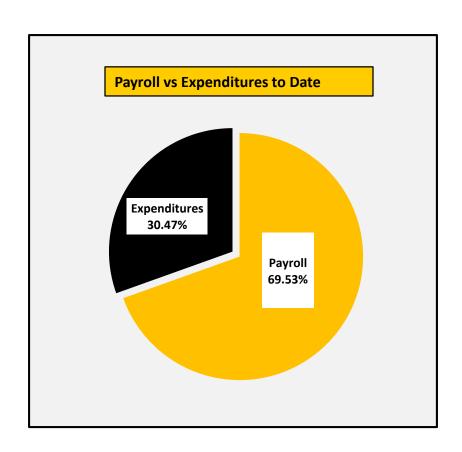
Instructional Services largest percentage of Budget – 65.71%



FY25 Preliminary Budget - Payroll vs Expenditures



Salaries Continue to be largest percentage of Budget – 69.53%



Major Category TOTAL EXPENDITURES	FY25 Budget	% of Total
General Education	\$17,408,037	62.96%
Special Education	\$9,993,286	36.14%
English Learners	\$249,736	0.90%
Major Category PAYROLL	FY25 Budget	% of Total
General Education	\$12,704,205	66.08%
Special Education	\$6,273,749	32.63%
English Learners	\$248,354	1.29%

BUDGET CHALLENGE

Preliminary Budget began with

*4.53% increase just for level service

Staffing with COLA for unsettled contracts and
Sick Leave Buyback Estimate for Retirees.

Reductions in staff was needed to meet final
Budget total

Budget Drivers



Critical to the Improved Education for our Students

- Ongoing Obligations:
 - Salaries
 - Preliminary Increase \$1,251,915
 - Final Increase \$698,735 with reductions
 - Level Service with COLA for unsettled contracts
 - Employee Separation Costs Sick Leave Buyback for Retirees
 - Increase Substitutes review of history realistic budgeting
 - Continuation of additional Preschool Classrooms
 - Operations
 - Preliminary Increase \$771,345
 - Final Increase \$90,622 with reductions and movement of some expenditures to Capital
 - Textbooks Materials
 - Student/Staff Device Refresh continuation of Technology moved to Capital for final budget
 - Professional Development
 - Contracted Services
 - Facilities Utilities/Heat/Maintenance of Buildings & Vehicles
 - Educational Mandates including Out of District Tuition and services based on IEP's
- Transition of ESSER Positions & Additional Staff Needs
 - Preliminary Increase \$830,334
 - Final Increase \$558,006 with reductions
 - Transition of ESSER III Grant Positions enables continued improvements
 - New Staff Requests new investments to achieving excellence

An investment in knowledge pays the best dividends – Benjamin Franklin

Budget Drivers



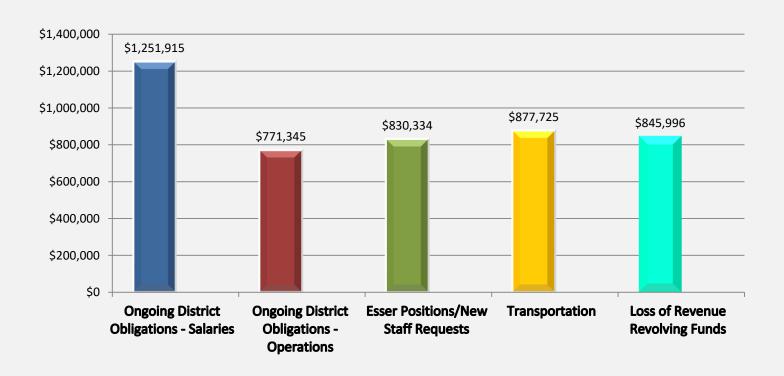
Increased Costs & Loss of Revenue Sources

- Transportation
 - Preliminary Increase \$877,725
 - Final Increase \$601,725 with reductions and movement of some transportation to Warrant Article:
 - Student Transportation Bus Contract with increased rates and increased student needs no revenue source due to elimination of fees
 - Athletic Transportation increased rates and no revenue source due to elimination of fees
- Contribution from Revolving Funds
 - Preliminary Increase \$845,996
 - Final Increase \$690,912 with increase of Circuit Breaker Offset reducing our plan to attempt to build our Circuit Breaker for future reserves
 - Reduction of Revenue Sources due to elimination of Fees
 - Low Balances in Revolving Funds/Circuit Breaker/School Choice Must plan for not just current budget but future budgets when determining budget offsets

FY25 Preliminary Budget



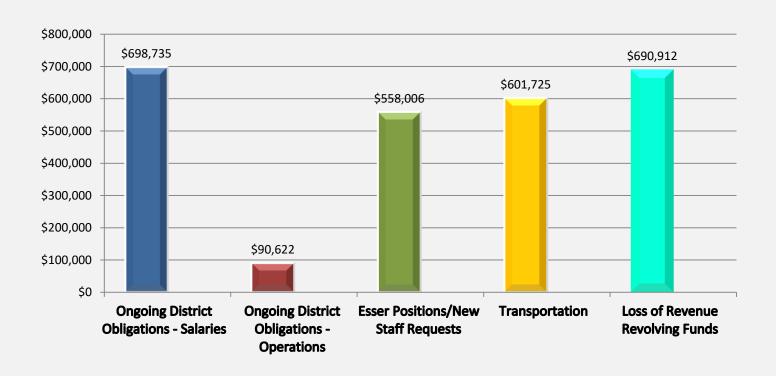
Total Budget Increases by Categories Driving Our Budget



FY25 Final Budget



Total Budget Increases by Categories Driving Our Budget







REDUCTIONS	COST
Staff/Payroll	\$545,680
New Staff Requests reduced from Budget Request	\$64,873
ESSER III Transition Positions reduced from Budget Request	\$207,455
Miscellaneous Expenditures – supplies, PD, fees, Program Review, Counselor Subscription, therapeutic contract services, Crisis Intervention Training, Textbooks, Instructional Equipment, software, testing/assessment, evaluations, utilities.	\$317,385
Increase Circuit Breaker Budget Offset	\$155,084
Items to Capital Request – Power School Implementation fee, Archive our Data, Instructional Technology, Textbooks, and Student/Staff Devices	\$226,363
Reinstate Athletic Fees	\$134,000
Removal of Whitin Athletics	\$28,475
Transportation Article	\$258,000
TOTAL	\$1,937,315

FY25 Budget - Staff



STAFF BY CATEGORY	FY23 FTE	FY24 FTE	NEW STAFF	REDUCTIONS IN CURRENT STAFF	ESSER III TRANSITION	FY25 FTE	CHANGE
School Committee	PT	PT				PT	0
District Administration	2.8	2.8				2.8	0
Finance & Administration	4	4				4	0
Districtwide Academic Leadership	6	7		(0.50)		6.5	(0.50)
School Building Leadership	12	12				12	0
Instruction/Teaching Services	133	129.85	3	(6.50)	2	128.35	(1.50)
Other Teaching Services	56.72	65.83	0.50	(3.00)		63.33	(3.00)
Adjustment & Guidance Counselors	12	12			2	14	2
Psychologists	3	3				3	0
Nurses	3	3				3.50	.50
Student Transportation Services	PT	PT				PT	0
Athletic Services	2	2				2	0
Other Student Activities	0	0				0	0
Facilities	5	5				5	0
Network & Communications	4	4				4	0
Total General Fund Staff Reduction of Staff for FY25	243.52	250.48	3.5	(10.00)	4	247.98	(2.50)

FY25 Budget - Preschool Warrant Article Positions Carried Over to General Fund Budget



POSITION	FTE	EST. FY25 COST
Preschool Classroom Teachers 5 th /6 th Classrooms	2	\$155,544
Preschool Classroom Paraprofessionals 5 th /6 th Classrooms	5	\$165,303
Preschool - COTA	1	\$45,983
Preschool Coordinator/Team Chair	1	\$92,592
TOTAL	9	\$459,422

Retain Talent & Consistency in Staff

FY25 Budget - New Staff Requests - Priority A



POSITION	LOCATION	FTE	EST. COST	RATIONALE
Nurse	Taft	.50	\$32,437	Student needs
Therapeutic Classroom Teacher	Taft	1	\$64,873	Moderate/severe special needs
Social Emotional Therapeutic Classroom Teacher	Whitin	1	\$64,873	Classroom was dismantled due to movement of student but now student needs have increased
Mild/Moderate Sub Separate Teacher	Whitin	1	\$64,873	Increase in student needs
TOTAL		3.5	\$227,056	

Tomorrow belongs to those who prepare for today - MX



FY25 Budget - ESSER III Positions - Grant Funding Exhausted transitioned to the General Fund



POSITION	LOCATION	FTE	EST. COST	RATIONALE
Adjustment Counselor	Taft	1	\$64,873	ESSER III Grant Funding Exhausted
Reading Specialist	Whitin	1	\$90,674	ESSER III Grant Funding Exhausted
Interventionist	High School	1	\$78,170	ESSER III Grant Funding Exhausted
Social Worker/Counselor	High School	1	\$97,233	ESSER III Grant Funding Exhausted
TOTAL		4	\$330,950	

Continue to Bridge Learning Gaps

FY25 Budget - New Staff Requests - Priority A,B, C, D and ESSER III Transition Positions - Unable to Fund



POSITION	LOCATION	PRIORITY	FTE	EST. COST	RATIONALE
Math Coach	Taft	ESSER III	1	\$84,791	EESSER III Grant Funding Exhausted
Math Specialist	Whitin	ESSER III	1	\$62,497	ESSER III Grant Funding Exhausted
Interventionist	High School	ESSER III	1	\$60,167	ESSER III Grant Funding Exhausted
Health Teacher	Taft	А	1	\$64,873	Increase in student needs
Special Ed Paraprofessionals	Taft	В	4	\$122,328	Increase in student needs
Grade 2 Teacher/Reading Interventionist	Taft	В	1	\$64,873	ESSER III Grant Funding Exhausted
Data Specialist/SIS Administrator	Districtwide	В	1	\$65,000	Designated Employee to handle all data needs (Power School)
Reading Specialist	Taft/High School	С	1	\$64,873	Increase in student needs
Human Resource Generalist	Districtwide	D	.50	\$35,000	To assist the Town with HR needs of School District
Math/Computer Science Teacher	High School	D	1	\$64,873	Increase in student needs
Kindergarten Teacher	Taft	REMOVED	1	\$62,029	ESSER III Grant Funding Exhausted
TOTAL			13.50	\$751,304	

FY25 Budget Drivers - Transportation



We are currently in Year 2 of a 3 year bus contract with a rate increase and the numbers of students being transported has increased. With the elimination of bus fees, there is no revenue stream in the Transportation Revolving Fund to assist with these costs.

In addition, with the elimination of athletic fees, there is no revenue stream in the Athletic Revolving Fund to assist with the Athletic Transportation costs.

NOTES	Gen Ed Increase	Special Ed Increase	Total Increase
Under estimated FY24 Budget – new contract higher than anticipated	\$8,864	\$36,727	\$45,591
New 3 year Bus Contract – FY24-FY26 increased rates	\$92,207	\$40,360	\$132,567
Additional Bus Student Needs	\$0	\$109,485	\$109,485
Special Ed OOD Transportation Needs and Driver Independence Project	\$0	\$415,057	\$415,057
Homeless Transportation Needs	\$35,000	\$0	\$35,000
Athletic transportation – increased rates – no fees	\$140,025	\$0	\$140,025
TOTAL INCREASE	\$276,096	\$601,629	\$877,725
Final Budget Eliminated Whitin Athletic Transportation and added Warrant Article	(\$276,000)		



Transportation Warrant Article



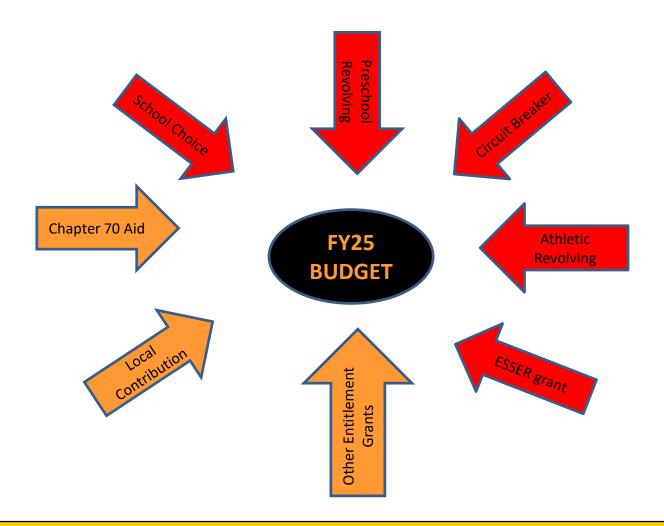
Warrant Articles keep General Fund Budget Base lower, but allow School District one year to catch up on loss of revenue sources, review current policies and to evaluate whether to reinstitute Bus Fees

Description	Amount
Transportation Warrant Article - To see if the Town will vote to transfer from available funds a one-time request of \$258,000 to cover the School District's Athletic and General Education Transportation costs due to increased rates with the Bus Contract and reduced access to revolving funds revenue.	\$258,000

FY25 Budget Drivers - Loss of Revenue Sources



Revolving funds balances have decreased and some have limited or no future revenue stream.



In budgeting, projecting out future scenarios is important as we should not deplete available funding sources so low that it limits the district's ability to reach their educational goals.

FY25 Budget Drivers - Loss of Revenue Revolving Funds



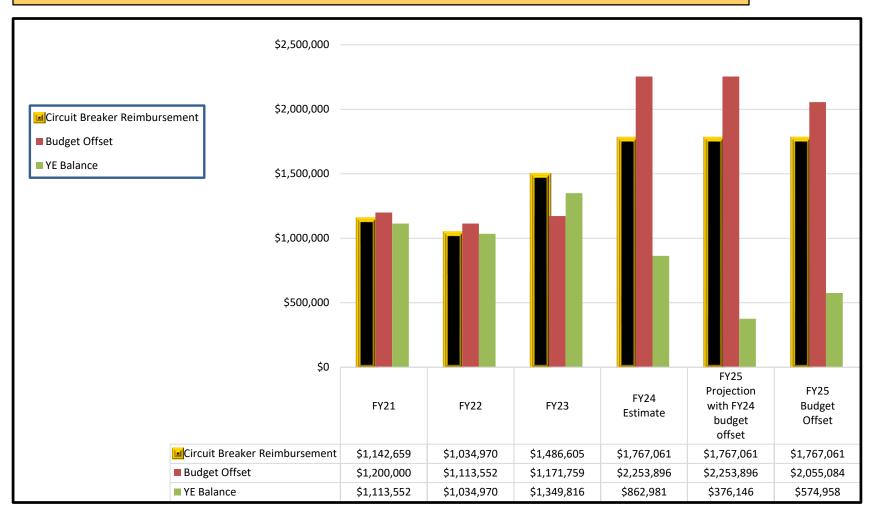
Major Revolving Funds	FY24 Actual Budget Offset	FY25 Budget Offset	Decrease	FY25 FTE	FY25 Budget Offset Notes
*School Choice	\$930,000	\$580,000	\$350,000	0	Taft Teacher Salaries (\$400,000) High School Gateway Program (\$180,000)
*Circuit Breaker	\$2,253,896	\$2,055,084	\$198,812	0	OOD School Tuition
*Preschool Tuition	\$345,222	\$366,830		5	4 Special Ed Teachers/SLP Anticipating Increased Revenue to overcome shortfall
School Transportation	\$0	\$0		0	No fees – no revenue source
*Athletics	\$60,000	\$0	\$60,000	0	No fees – limited gate receipts – minimal revenue source
*Daycare Tuitions	\$50,000	\$25,000	\$25,000	0	District Cleaning Contract – must have reasonableness to expenditures allocated to Revolving funds
*International Ed. Exchange	\$14,077	\$10,000		0	Whitin Rosetta Stone software
*School Facility Rentals	\$45,000	\$0	\$45,000		Low balance – cannot even sustain FY24 budget offset
*Lost Books	\$2,100	\$0	\$2,100		Low balance
*Community School Tuitions	\$10,000	\$0	\$10,000		Low balance – cannot even sustain FY24 budget offset
TOTAL	\$3,710,295	\$3,036,914	\$690,912	5	
*Preschool Tuition	\$345,222	\$366,830		5	4 Special Ed Teachers/SLP Anticipating Increased Revenue to overcome shortfall

Circuit Breaker:

Possible difficulty for future budgets...



This chart shows the potential balance in Circuit Breaker at FY25 year end. District is depleting their reserves for Special Education and this could cause difficulty. Recommendation is to consider adding a Special Ed Stabilization Fund and in future years attempt to build up the balances in Circuit Breaker.



FY25 Budget Highlights Programs with other School Districts (9000) Total Increase \$510,810 Total Student Count - 31



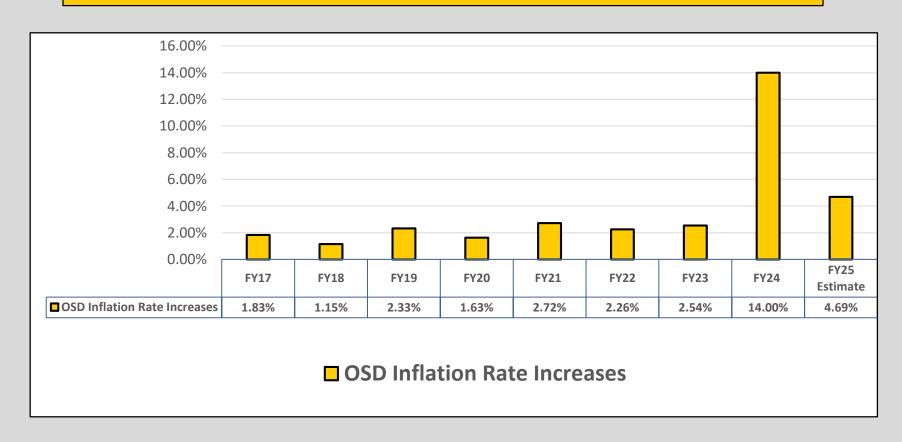
Out of District Placements	Budget	# OOD students
Mass Public Schools	\$126,771	2
Out of State	\$86,236	1
Private School	\$2,740,054	14
Collaborative	\$795,362	14
Circuit Breaker Budget Offset	(\$2,055,084)	
Total	\$1,693,339	31
Increase over FY24 Budget	\$510,810	5

Inflation increases for OOD Private Schools reached historic high of 14% For FY24 and another 4.69% anticipated for FY25. Average previous ten Years was 1.74% increase.

History of Inflation Rate Increases for Private Out of District Special Ed Programs



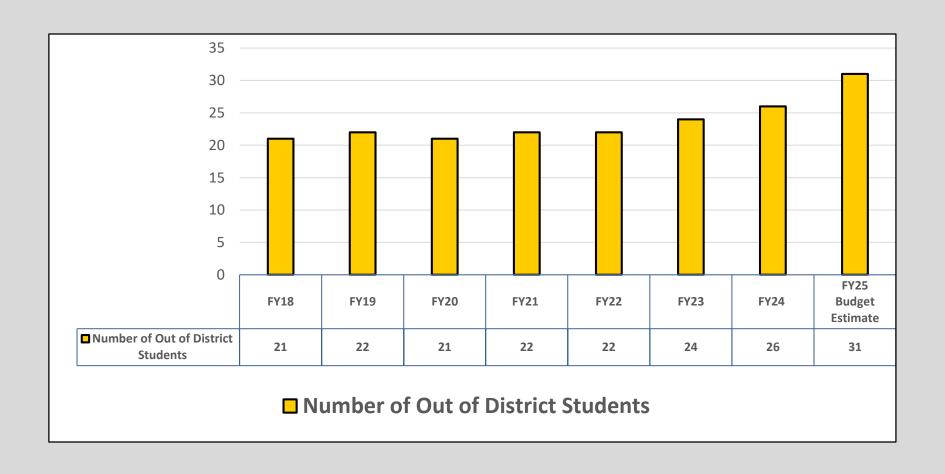
FY24 had historical rate increase of 14% and FY25 estimated rate increase is at 4.69% These unfunded mandated increases make it difficult budget years. FY24 – does not appear the budget increase accounted for this large increase.



History of Special Ed Out of District Students



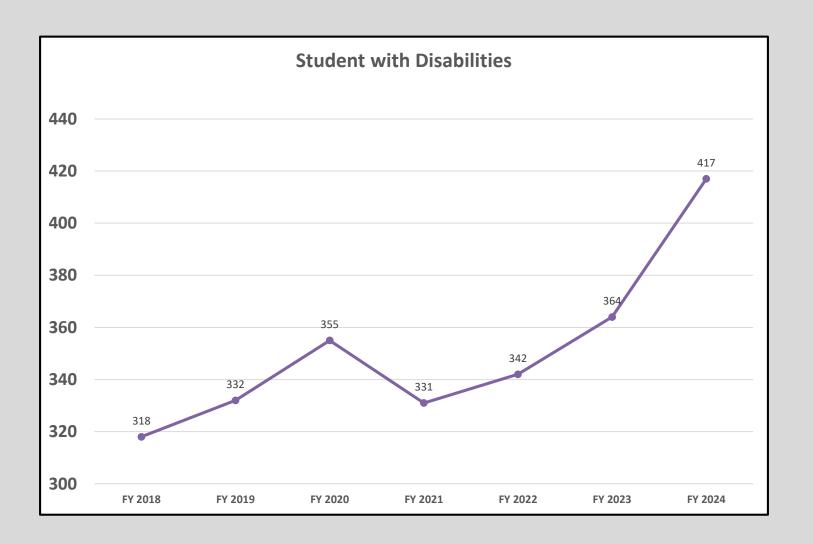
Number of Out of District Placements appears to be rising.



History of Special Ed Students



Number of Special Ed students appears to be rising.

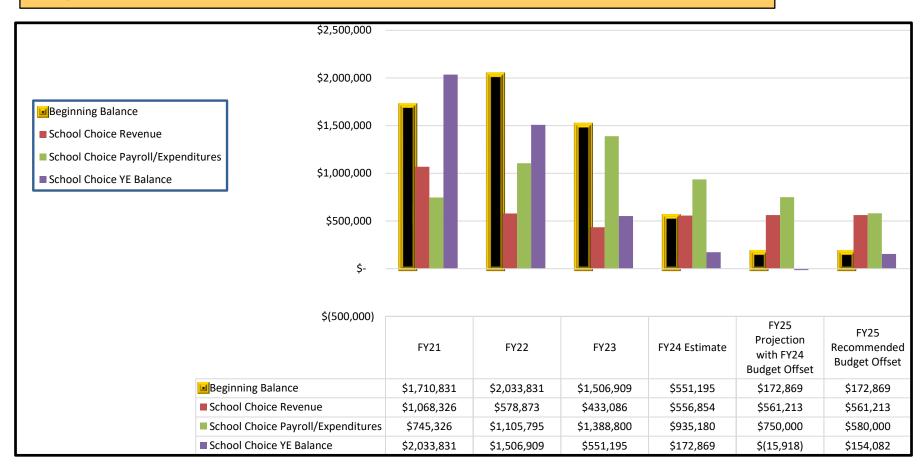


School Choice:

Possible difficulty for future budgets...



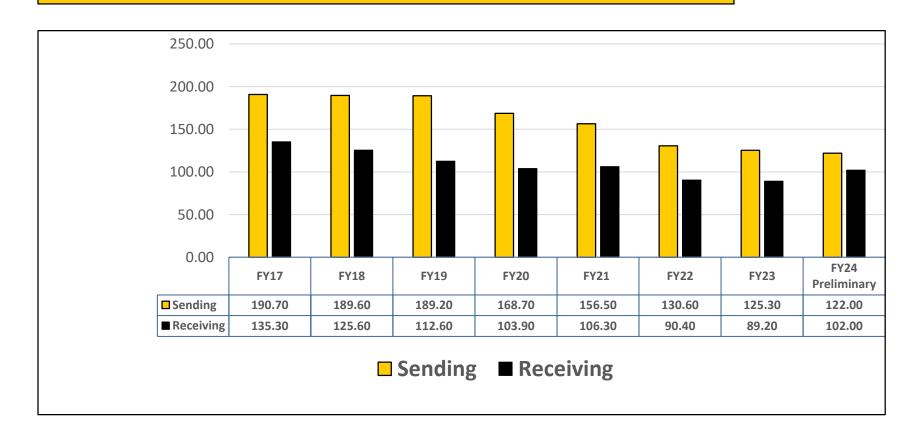
This chart shows the potential difficulties the District will face if the School Choice Budget Offset remains the same. FY24 includes Gateway Program and Postage costs as well as \$750,000 for teachers and OOD tuition. This cannot be sustained for FY25.



School Choice



A Review of the School Choice Enrollment Numbers – In and Out Sending decreasing – Receiving increasing. Striving for Excellence and Investing in our Future helps to continue this trend.



Not Attending Uxbridge Public Schools

In State Private	218 Students
Vocational Technical Schools	135 Students
School Choice OUT of Uxbridge	118 Students
Out of State Private	10 Students
Total	481 Students

Blackstone Valley Technical	135 Students
Whitinsville Christian	104 Students
Our Lady of the Valley	76 Students
Mendon – Upton Regional (School Choice)	32 Students
Northbridge (School Choice)	26 Students
Hopedale (School Choice)	18 Students
Douglas (School Choice)	16 Students
Norfolk Agricultural	16 Students

We must continue Striving for Excellence & Investing in our Future to Bring students back into our district.

Preschool Revolving Fund:

Possible difficulty for future budgets...



This chart shows history of the Preschool Revolving Fund with estimates for FY24 and FY25. There is a potential that the Revolving Fund will not be able to sustain the salaries that are allocated to this fund unless there is an increase in revenue. Hope is that revenue will increase as the additional classrooms increase students.



FY25 assumptions for projection keep revenue same as FY24 and keep staff costs same as FY24 and assume no FY25 warrant article.

Chapter 70 Aid - Uxbridge



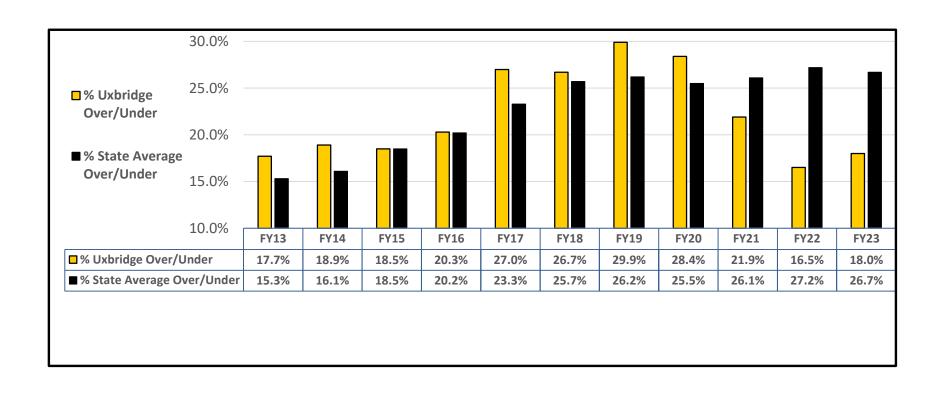
The Chapter 70 program is the major program of state aid for public elementary and secondary schools. It also establishes minimum spending requirements for each school district and minimum requirements for each municipality's share of school cost. Changes to student enrollment and student profiles can cause a change in the amount Of Aid. Note Required District Contribution has increased.

Chapter 70 Summary	FY23	FY24	FY25 Preliminary	Change
Student Enrollment	1652	1690	1649	(41)
Foundation Budget	\$20,484,523	\$22,214,658	\$22,397,905	\$183,247
Required District Contribution	\$13,953,398	\$14,882,274	\$15,614,534	\$732,260
Total Chapter 70 Aide	\$9,588,524	\$9,689,924	\$9,739,394	\$49,470 (\$30/pupil)
Required Net School Spending (District Contribution + State Aide)	\$23,541,922	\$24,572,198	\$25,353,928	\$781,730

Net School Spending

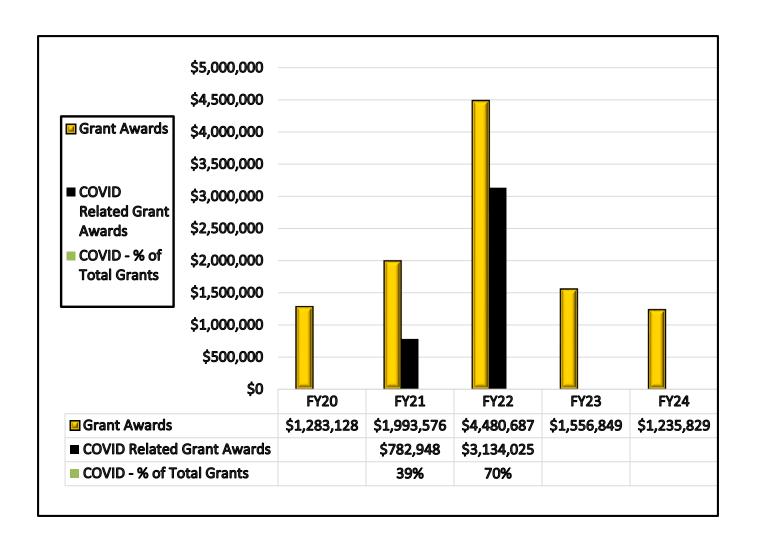


If you compare Uxbridge to the State Average of Over/Under Required Net School Spending – Uxbridge was above the State Average through FY20 then began to drop below.



GRANTS

Uxbridge continues to search for Grant Opportunities – Federal, State & Private





GRANTS

Assumption is that we will receive similar allocations in FY25 for the entitlement grants but will continue to search/apply for other opportunities.

GRANT	FY24 ALLOCATION	STAFF/EXPENDITURES
Title I Grant (305)	\$297,093	STAFF - Reading Specialists, Paraprofessionals, Partial Admin, Literacy Coach stipends EXPENDITURES – contractual services, PD, supplies, instructional software and assessment materials
Title IIA Grant - Supporting Effective Instruction (140)	\$39,278	Professional Development stipends/contracted services Includes Our Lady of Valley School
Title IV Grant – Student Support and Academic Enrichment (309)	\$25,299	Teacher Liaison stipends and chrome books for OLV
Individuals with Disabilities Ed Act (IDEA) Grant (240)	\$558,154	Paraprofessionals and PD stipends for SEL and intervention. Portion of OT salary for OLV
Early Childhood Special Ed Grant (262)	\$18,898	Part time Kindergarten Paraprofessional
	\$938,722	

MEETING DISTRICT GOALS

Academic Achievement Wellness & Safety Community Engagement



Striving for Excellence Investing in our Future



Budgetary Connections to District Improvement Goals

Excellence in Teaching & Learning

Safe & Supportive Environment

Family & Community Engagement

- Transitioning of ESSER III grant positions to general fund – Whitin Reading Specialist, High School Interventionist
- WIDA Assessment Tools
- Mentor Program
- Increased Professional Development
- Curriculum Refresh- EL, Math, History, Science, ELA
- Whitin Moderate Sub-separate Classroom – including New Special Ed teacher
- Continuation of PLTW
- Continued upgrades of technology hardware/software

- Transitioning of ESSER III grant positions to general fund – Taft Adjustment Counselor, High School Social Worker/Counselor
- New Taft Part-time Nurse
- Whitin SEL Therapeutic Classroom – including New Special Ed teacher
- Continued support for student activities including drama, music, athletics
- Mental Health Summit
- Imblaze internship tracker
- Go Guardian software tracking system
- Training/PD for Facilities Staff

- MASC update of Policy Manual
- Power School
- Translation Services
- Continued support for student activities including drama, music, athletics

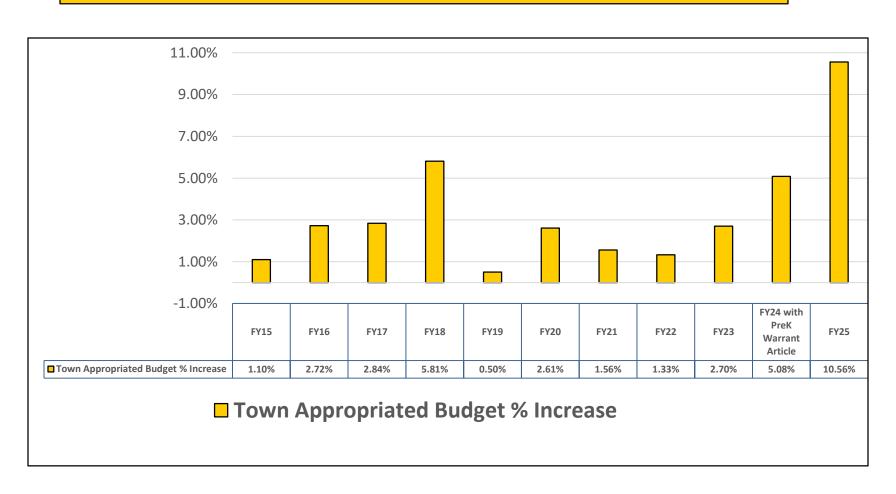
Education is our passport to the future-MX

Town Appropriated Budget History Percentage Increase



A review of the Town Appropriated Budget History by Percentage Increase shows FY18 and FY24 had a better than average increase but other years very low budget increase.

FY25 increase shows great improvement and commitment of the Town to Education.







CATEGORIES OF INCREASED NEED	Increased Cost	% of Budget Increase
ONGOING DISTRIC OBLIGATIONS – SALARIES	\$698,735	2.79%
ONGOING DISTRICT OBLIGATIONS – OPERATIONS	\$90,622	0.36%
TRANSITION OF ESSER POSITIONS TO GEN FUND & REQUEST FOR NEW POSITIONS	\$558,006	2.23%
TRANSPORTATION	\$601,725	2.41%
LOSS OF REVENUE IN REVOLVING FUNDS	\$690,912	2.76%
TOTAL FY25 INCREASE	\$2,640,000	10.56%

FY25 UXBRIDGE PUBLIC SCHOOLS BUDGET	
FY25 Budget	\$27,651,059
\$ Increase	\$2,640,000
% Increase	10.56%



Tell me and I forget.

Teach me and I remember.

Involve me and I learn.

- Benjamin Franklin





Questions?

APPENDIX INFO



Uxbridge Public Schools FY25 Preliminary Budget

DETAILS BY FUNCTION CODE



FY25 Budget Highlights District Leadership & Administration (1000) Total Increase - \$106,492



School Committee (1110) – up \$12,604

- MASC conferences and fees.
- MASC Policy Services contract in the amount of \$11,500 to review and revise the Policy Manual
- Reclass of School Committee Secretary/Tech Assistant to proper account for FY25 budget.

• <u>District Administration (1210/1220/1230) – up \$58,280</u>

- Superintendent/Superintendent Admin Assistant/Assistant Superintendent Salaries
- Professional Development including Mental Health Summit and Admin Retreat
- Various dues/fees including Tec Dues Cooperative Purchasing assists with improved procurement
- Public Relations Services
- Assistant Superintendent Leadership Program

<u>Finance & Admin Services – up \$35,608</u>

- Director of Finance & Operations/Central Office Financial Admin Salaries
- End of Year Report (annually) & Student Activity Audit Services (every 3 years)
- Finance Department Professional development/dues/memberships
- School Advertising
- Legal Fees for District
- Copy Machine Contract
- District Technology Services & Software including the upgrade to Power school
- Tech Conferences/Workshops

FY25 Budget Highlights Instructional Services (2000) Total Increase - \$2,599,541



Districtwide Academic Leadership - up \$121,375

- District Director of Pupil Services, Special Ed Admin Assistant and Secretary, Special Ed Team Chairs
- Hire Up costs for staff
- Preschool Coordinator/Team Chair Position 1 FTE
- Districtwide Special Ed PD, supplies, dues/memberships, Independence Project Program
 Evaluation costs

School Building Leadership – up \$62,332

- Principals, Vice Principals, School Secretaries salaries
- Includes all expenditures for principals offices postage, supplies, travel, dues/fees, PD
- Taft Tech Equipment request for main office conference room

Instruction/Teaching Services – up \$1,241,728

- New Staff Requests 4 FTE
- ESSER III positions transitioning to general fund 5 FTE

• Other Teaching Services – up \$194,632

- OT, PT, BCBA, SPL, Paraprofessionals, Librarians, Tutoring, substitutes
- Includes an increase to substitutes lines in the amount of \$119,366 due to realistic budgeting based on history as well as increased rates
- Online coursework for High School

Professional Development – up \$106,492

- Professional development for district
- Instructional Coaching/mentoring stipends
- Tuition Reimbursement

FY25 Budget Highlights Instructional Services (2000) Continued....



Instructional Materials/Equipment – up \$438,526

- Increase in Textbooks \$142,957
- Student/Staff devices \$143,960
- Reclass of expenditures to align with DESE function codes
- Includes instructional equipment, software and hardware for the district

• Guidance, Counseling & Testing Service – up \$284,442

- Guidance & Adjustment Counselors, Guidance Secretary
- ESSER III positions transitioning to general fund 2 FTE

• Psychological Services – up \$35,205

- Psychologists, District Evaluations, Psych supplies/materials
- In addition to annual increases for salaries there was Hire Up costs for one new employee

• Payroll Reserve Non Union Personnel - \$90,000

Reserve for salary increases yet to be settled

FY25 Budget Highlights Other School Services (3000) Total Increase - \$864,499



Parent Liaison Services – up \$570

ASL Interpreters and translation services

Medical/Health Services – up \$21,601

- 3.0 FTE Nurses one for each school salaries down due to change in staffing
- New Staff request .50 FTE Taft Nurse
- District consulting doctor
- Medical supplies and Professional Development/Fees for Nursing staff

• Transportation Services - up \$737,700

- Increase in Gen Ed and Special Ed transportation services
 - New Bus Contract with increased rates as well as additional buses added due to student need
 - Increase in Out of District Contracted Service Transportation
 - Transportation Revolving Fund Offset eliminated due low balance no fees

Food Services – up \$20,250 due to reclass of expenditure to proper account

Cafeteria Monitors - reclassed to align with DESE function codes

Athletic Services - up \$114,145

- Athletic Transportation increased new contract and no Athletic Revolving Fund Budget offset due to low balances
- Athletic fees eliminated FY22
- Gate receipts were eliminated for FY23 then reinstated for FY24 but at lower cost to date the FY24 gate receipts are estimated at \$8,000 through December 2023

• Other Student Activities – up \$2,670

- Extracurricular Stipends
- Student Activity Fees/Dues

FY25 Budget Highlights Operation & Maintenance of Plant (4000) Total Increase - \$310,791



Custodial Services (4110) – up \$106,477

- Custodial Substitutes Cleaning Supplies training uniforms
- District Contract Cleaning Services lowered Budget Offset due to low balances in revolving accounts and reasonable rationale for Daycare Revolving Fund
- Heating of Buildings (4120) up \$6,400
 - Realistic Budgeting review history of actuals
- Utility Services (4130) up \$106,812
 - Telephone Services, Electricity, Water/Sewer, Solid Waste Removal Services
 - Realistic Budgeting reviewing history of actuals
 - District still investigating Net Solar Credits/Electricity
- Maintenance of Grounds (4210) up \$5,617
 - Includes pavements, playgrounds, landscaping, tree maintenance
- Maintenance of Buildings (4220) up \$10,687
 - Includes Facilities Staff
- Maintenance of Equipment (4230) up \$1,600
 - Vehicle Maintenance & Repairs
- Network & Telecommunications (4400/4450) up \$73,198
 - Director of Technology and Integrated Specialists
 - Technology Infrastructure, maintenance & support
 - Included some reclass of expenditures to align with DESE function codes

FY25 Budget Highlights Benefits & Fixed Charges (5000) Total Increase - \$22,470



- Benefits & Fixed Charges total increase is up due to reclass of expenditures to align with DESE function codes for School Employee Separation Costs (sick leave buyback) as well as School Crossing Guards for Taft and Whitin
 - Sick Leave Buyback for retirees estimated at \$11,250
 - School Crossing Guards for Taft/Whitin estimated at \$11,220
- Other Expenditures in this function code include:
 - Insurance Bonds for Principals for Student Activity
 - High School Athletic Insurance
 - Central Office Lease

FY25 Budget Highlights Programs with other School Districts (9000) Total Increase \$665,894 Total Student Count - 31



Out of District Placements	Budget	# OOD students
Mass Public Schools	\$126,771	2
Out of State	\$86,236	1
Private School	\$2,740,054	14
Collaborative	\$795,362	14
Circuit Breaker Budget Offset	(\$1,900,000)	
Total	\$1,848,423	31
Increase over FY24 Budget	\$665,894	5

Circuit Breaker Budget Offset lowered due to low balances anticipated in Fund – need to sustain not only current budget but future budgets

Uxbridge Public Schools

CHAPTER 70 AID



Chapter 70 Aid – Uxbridge

Let's look deeper on how the state determines the amount of Chapter 70 aid



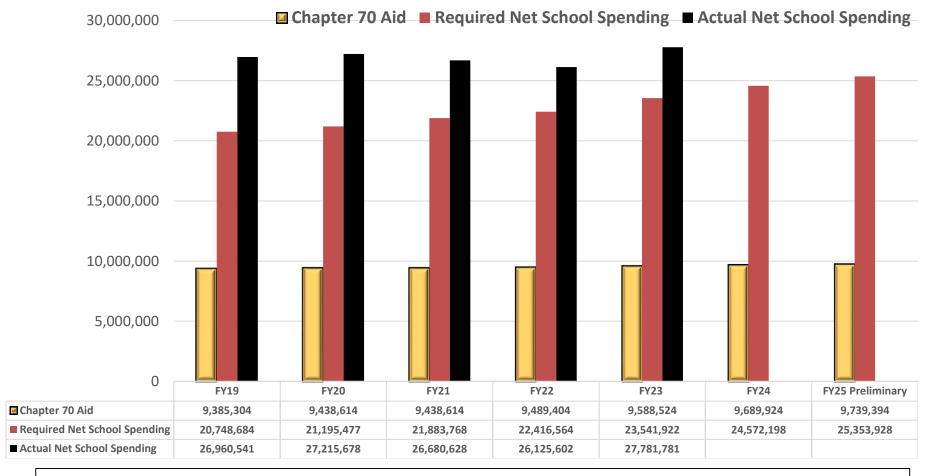
FY24 Aid Calculation	FY24	
State Formulas determine the Foundation Budget	\$22,214,658	
Minus Required District Contribution	\$14,882,274	
FY24 Foundation Aid	\$7,332,384	
Previous year - FY23 Chapter 70 Aid	\$9,588,524	
Compare the Previous Year Aid to the current Foundation Aid	Since the current year foundation aid is less than previous year chapter 70 aid – the district receives additional minimum aid in the amount of \$60 per pupil increase	
For Uxbridge, Minimum Aid amount for FY24 is \$60 times 1690 students = \$101,400	\$101,400	
Add Uxbridge Minimum Aid to previous year Chapter 70 aid to get FY24 Chapter 70 Aid total	\$9,689,924	

The "hold harmless" aspect of Chapter 70 is intended to ensure that every district receives funding equal to or greater than what it received in the previous fiscal year.

Chapter 70 Aid Historical Comparison



Uxbridge Chapter 70 Aid continues to be flatlined – FY25 minimum aid district \$30 per pupil increase. Required Net School Spending continues to climb.

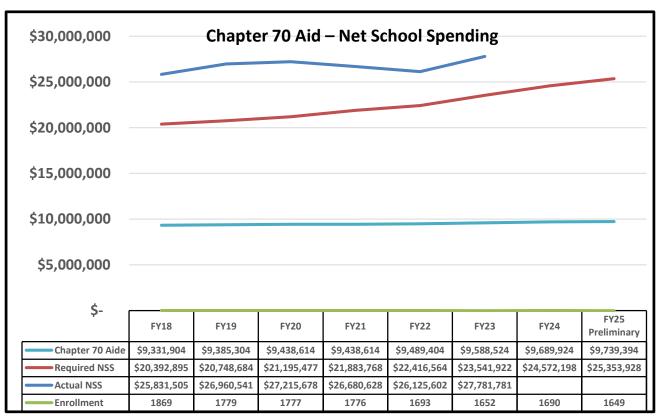


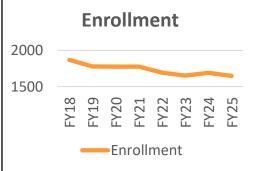
Under SOA – DESE is required to identify eligible students up to 185% of FPL for purpose of determining Chapter 70 aid SOA also to closer look at inequitable gaps in economically disadvantaged, students with disabilities, and English Learners

History Chapter 70 Aid



Uxbridge does not appear to have any substantial changes in student population to Merit increases in Aid and Uxbridge enrollment numbers have dropped. Low income Group remains at level 6 – 32.46%





Changes in enrollment as well as student population are factors that affect Chapter 70 Aid

Student Opportunity Act (2019)



The Student Opportunity Act (SOA) ushered in a new phase of commitment to ensure that every student in the state experiences high-quality learning opportunities that lead to success in school as it included vital updates to the Chapter 70 formula.

CLOSING GAPS:

- The State is required to identify eligible students up to 185% of the Federal Poverty Level for purpose of determining Chapter 70 aid and also to take a closer look at inequitable gaps in economically disadvantaged, students with disabilities, and English Learners.
- The SOA goal to help close these gaps.

SOA Plans:

- The SOA calls for every district to develop 3-year plans, referred to as SOA plans (SOAP)
- Districts' plans must identify where data reveals disparities in student learning opportunities and outcomes for the student groups they serve and describe how they will utilize evidence-based approaches and strategies to address those disparities.
- Districts must also submit Progress reports
 - Budget allocations implementation progress outcomes

Uxbridge Public Schools

NET SCHOOL SPENDING



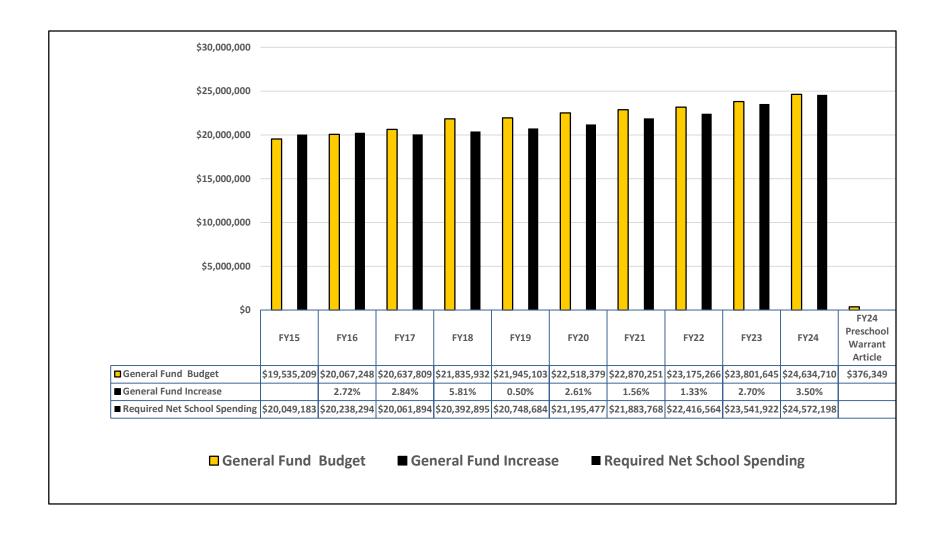
Net School Spending Requirement

- The Commonwealth's school finance statute, Chapter 70 of the General Laws, establishes an annual "net school spending" requirement for each Massachusetts' school district. Failure to comply with this requirement may result in non-approval of a municipality's tax rate, enforcement action by the Attorney General, or loss of state aid.
- Most Districts Spend in Excess of their NSS Requirement good practice to review where your District is and how it compares to State and other Districts





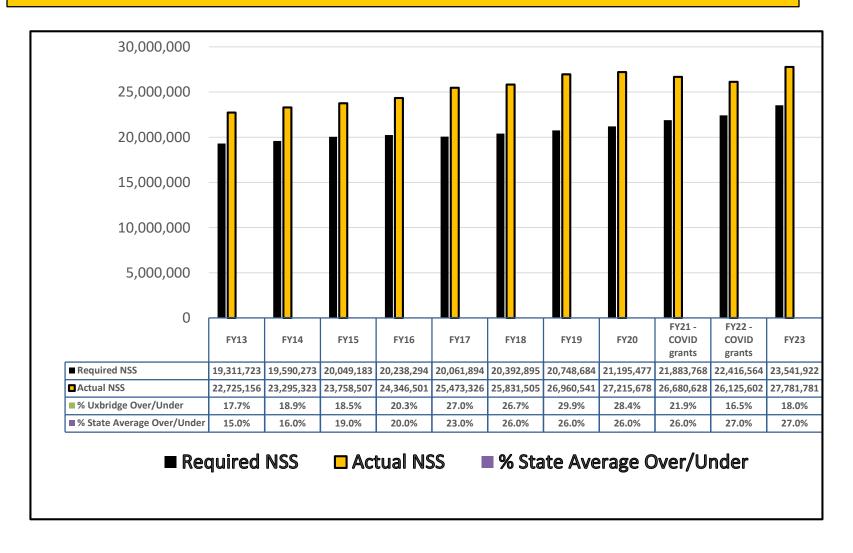
General Fund Operating Budget vs Required Net School Spending



Net School Spending

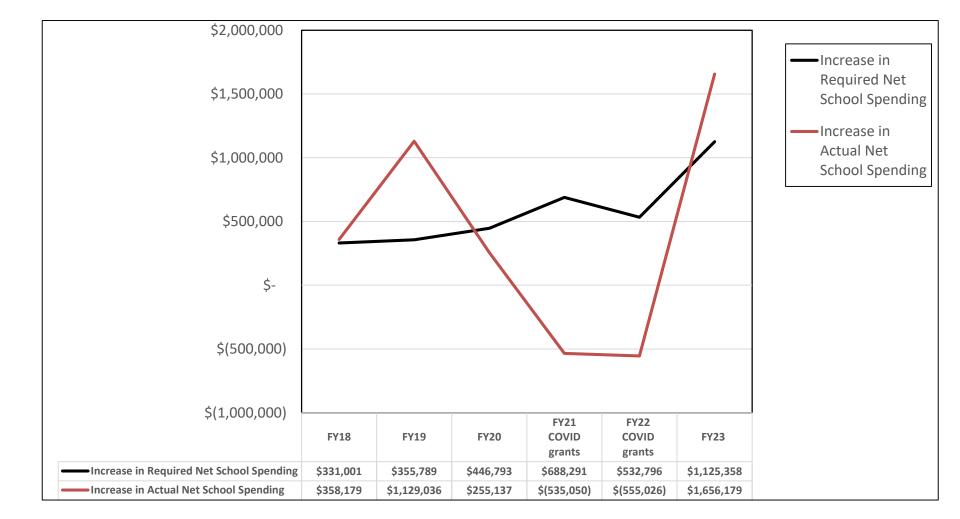


Uxbridge Required vs Actual Net School Spending – appears as if Uxbridge actual NSS was increasing then dropped again in FY21/FY22 then trending up again in FY23. If you look at State Average, Uxbridge is well below the State Average.



Net School Spending

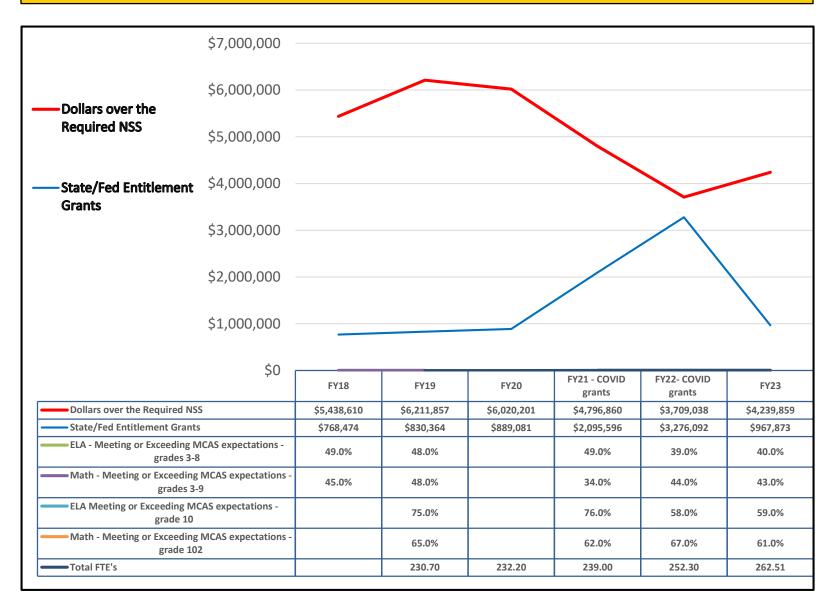
Here you see the Increase in Required Net School Spending vs Actual Increase



Net School Spending

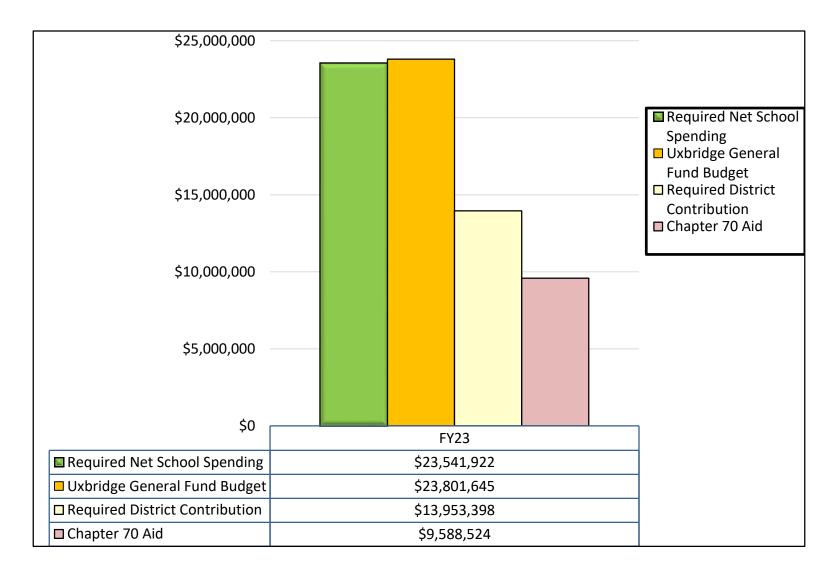


Uxbridge Dollars over the Required Net School Spending vs Total Entitlement Grants Received



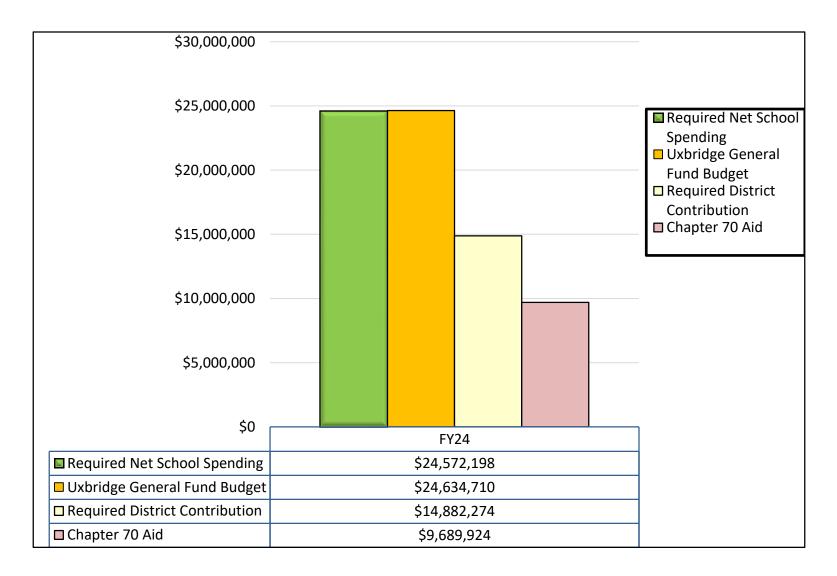
Uxbridge FY23 - Review School General Fund Budget





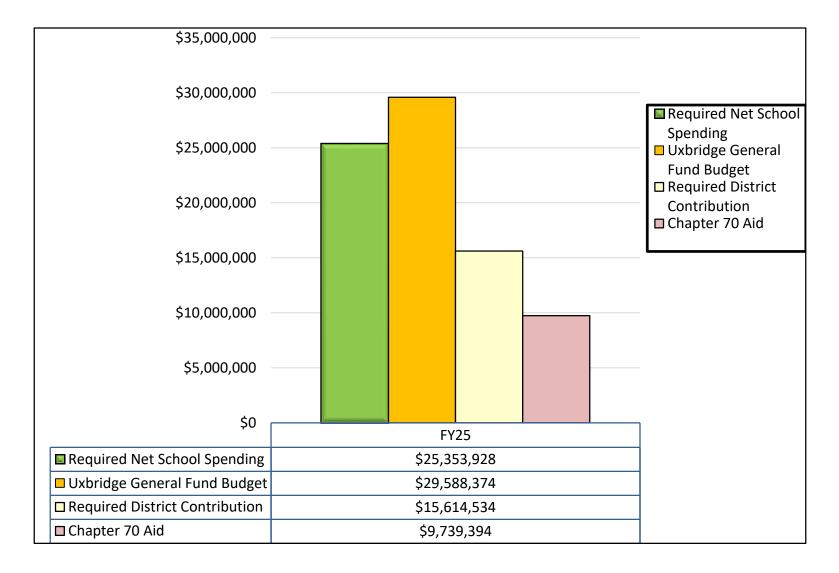
Uxbridge FY24 - Review School General Fund Budget





Uxbridge FY25 - Review School Preliminary General Fund Budget





Uxbridge Public Schools

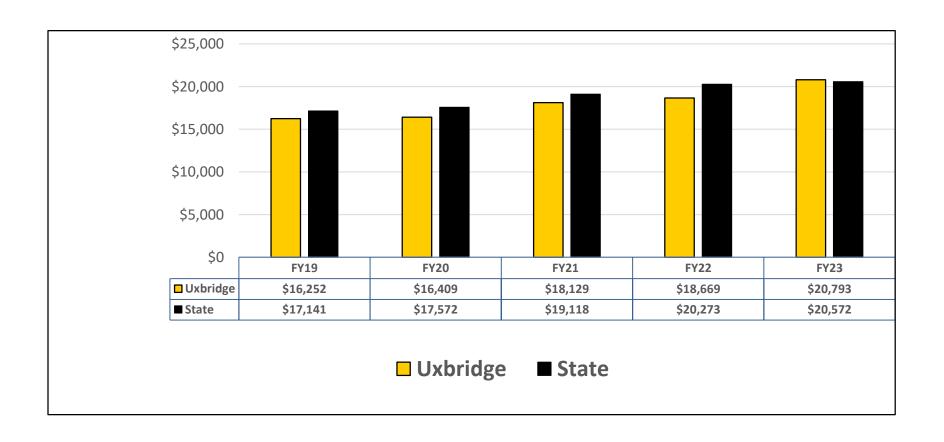
PER PUPIL EXPENDITURE



Per Pupil Expenditure – Uxbridge vs State Average



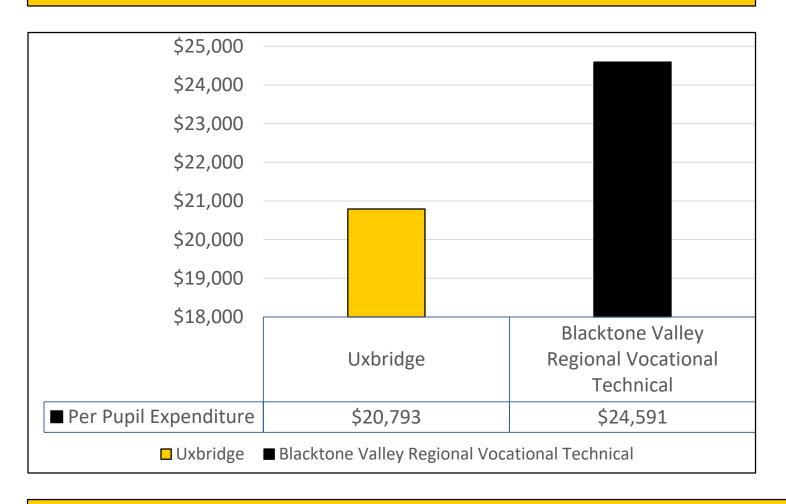
The average cost per pupil is an often-used comparative statistic to measure relative spending across school districts. The chart compares Uxbridge to the State Average.



FY23 Per Pupil Expenditure



The chart provides a comparison of Uxbridge vs Blackstone Valley Regional Vocational School



In addition, Uxbridge had \$4,119,216 of Special Ed OOD Tuition/Transportation Costs vs Blackstone Valley who had zero.

Uxbridge Public Schools

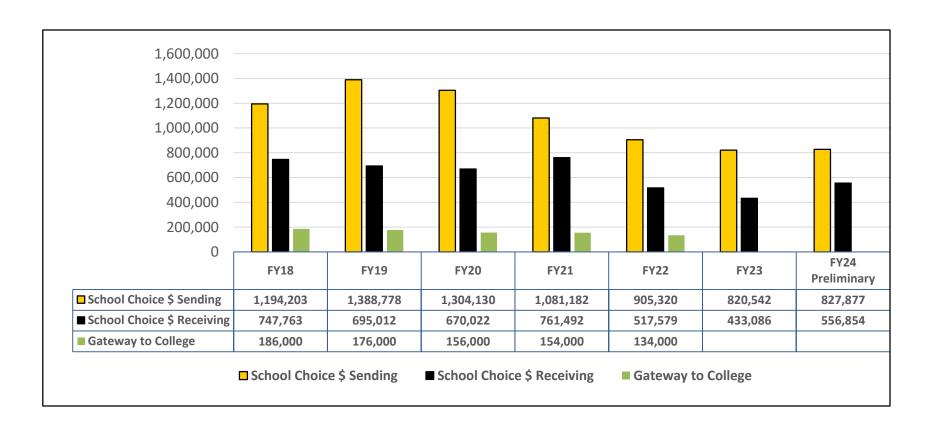




School Choice



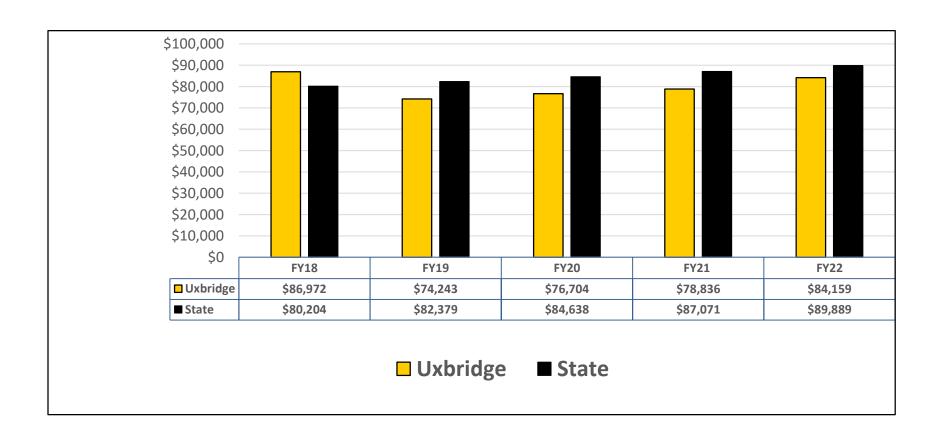
A Review of the School Choice Revenue - In and Out



Average Teacher Salary – Uxbridge vs State



Uxbridge Average Teacher Salary was above the State Average in FY18 but has been below from FY19-FY22. We appear to be heading up towards the average.



Uxbridge Public Schools

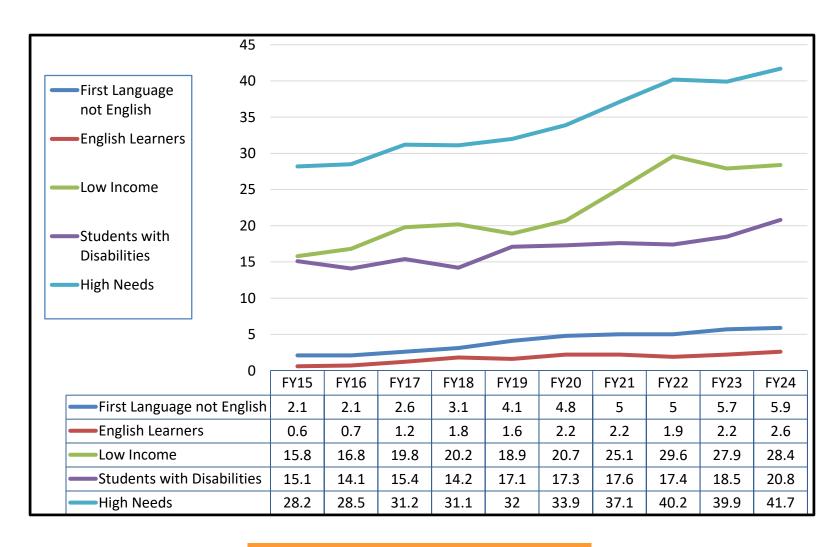
STUDENT PROFILES



Uxbridge Select Student Profile - Percentage of District



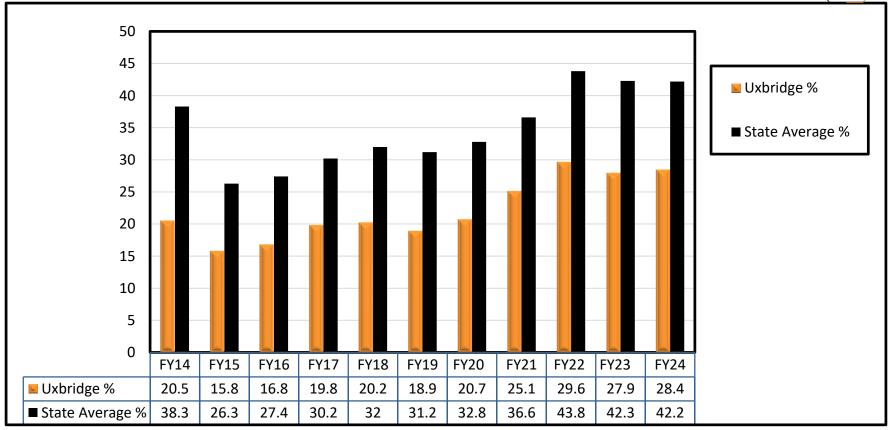
Changes to our Student Population continue to Drive our Budget with increased Student Needs



Link to: School and District Profiles

Low Income - Uxbridge vs State Average



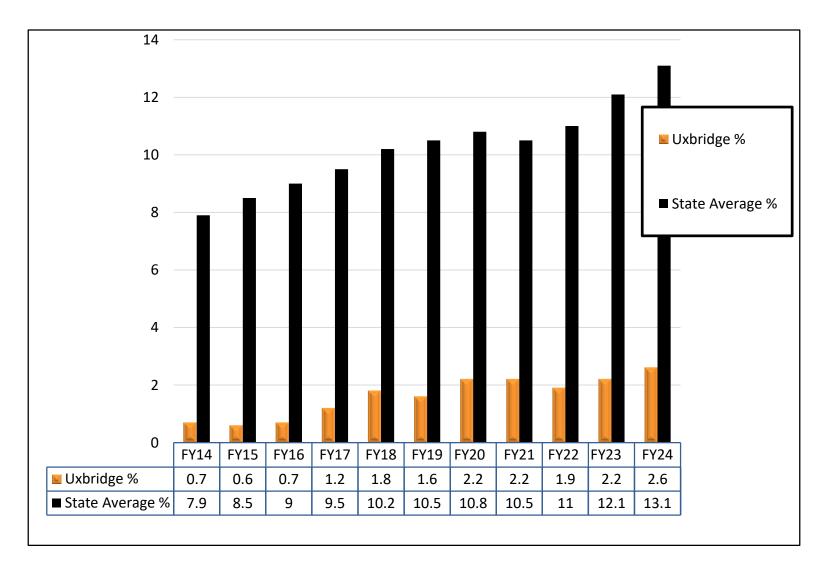


<u>Low Income – Calculated based on a student's participation in one or more of the following state-administered programs:</u>

- Supplemental Nutrition Assist Program (SNAP)
- Transitional Assistance for Families wit Dependent Children (TAFDC)
- DCF Foster Care Program
- Mass Health (Medicaid) up to 185% of the federal poverty level Redefined under Student Opportunity Ac (SY 2021-2022)
- Students identified by District as Homeless
- Students the District confirms meeting criteria vis supplemental process and collection of required documentation

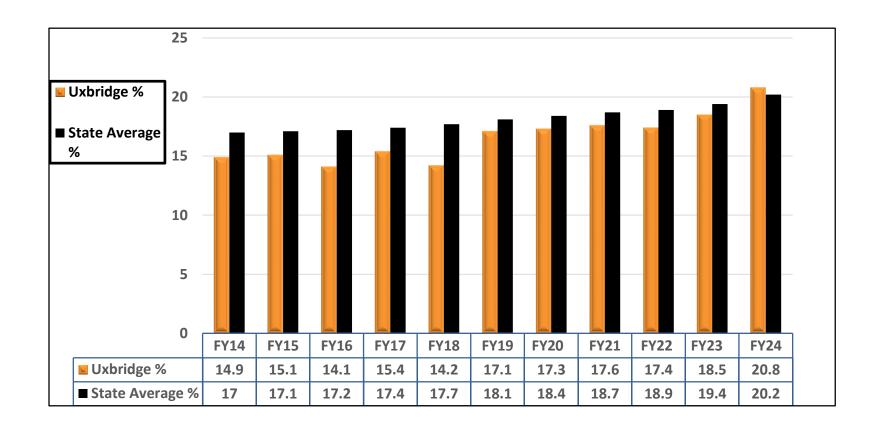
English Language Learners - Uxbridge vs State Average





Students with Disabilities - Uxbridge vs State Average

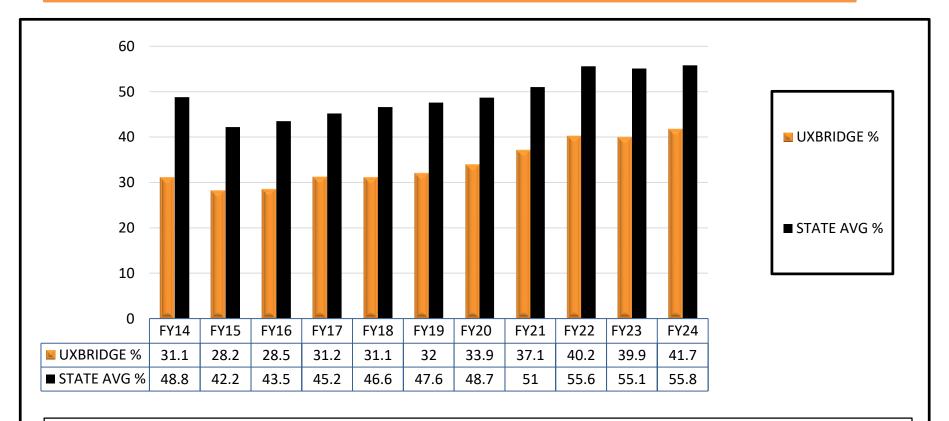




High Needs Population - Uxbridge vs State Average



High needs includes children with multiple risk factors such as English Language Learners, low income, and students with disabilities.



<u>Low Income – Calculated based on a student's participation in one or more of the following state-administered programs:</u>

- Supplemental Nutrition Assist Program (SNAP)
- Transitional Assistance for Families wit Dependent Children (TAFDC)
- DCF Foster Care Program
- Mass Health (Medicaid) up to 185% of the federal poverty level Redefined under Student Opportunity Ac (SY 2021-2022)
- Students identified by District as Homeless
- Students the District confirms meeting criteria vis supplemental process and collection of required documentation